



## Mehlville School District MyPath Program

*Design your experience based upon interests, strengths, and passions*

MyPath provides students the opportunity to create personalized electives not currently offered by the district. Students are provided voice, choice and place in learning as they design an experience that allows them to dig deeper in interests, develop strengths and pursue their passions as they explore post-secondary pathways.

### ADMISSION REQUIREMENTS

All students are expected to complete a MyPath Program Application.

- Senior Status
- On track for Graduation
- Cumulative GPA of 2.5 or higher
- Cumulative Attendance of 90%; must maintain 95% Attendance once accepted into the program
- Record of Good Citizenship
- Completed Application Packet
  - Includes
    - MyPath Application Form
    - Project Plan Proposal
    - One Letter of Recommendation from teacher/ staff member
    - Secure Curricular Advisor to support plan

### DEADLINES

- To be set each year by Counseling Departments

### STUDENT EXPECTATIONS

- Students are expected to maintain 95% attendance while enrolled in the MyPath Program.
- Students are expected to participate in activities which hold them accountable to proposed project.
- Students are expected to participate in periodic check in meetings with district staff, as well as culminating semester presentations.
- A focused research topic may be required as part of Project Management Plans

### STAFF EXPECTATIONS

#### *Curricular Advisor*

- Serves as Teacher of Record
- Assists students in developing and aligning project activities to State and District curricular standards
- Provides guidance and support as it directly relates to the curriculum

#### *MyPath Mentor*

- Supports student in the development and implementation of project management plans
- Assists students in the accessing and developing of resources as related to project
- Develops weekly and bi-weekly accountability process for students through Google Classroom
- Communicates with Curricular Advisor for resources and provides updates
- Organizes culminating project presentations

***For more information contact:***

**John DeWalle, Director of College and Career Readiness**

## My Path Application



*My Path* provides students the opportunity to design a personalized plan of study, driven by student strengths, interests or passions and focused through post-secondary goals. Students must have a minimum 2.5 cumulative GPA, a cumulative attendance of at least 90%, be on track for graduation and maintain a record of good citizenship. Students selected will be assigned a mentor teacher who will supervise their experiences.

Directions: Submit this form **along with your project proposal** to the College & Career Counselor at your school. The proposal should include an outline of the objectives you plan to achieve, how you plan to achieve those, and how you will demonstrate the mastery of those objectives. (This will be a work in progress and can be modified with mentor approval.)

Last Name: \_\_\_\_\_ First Name: \_\_\_\_\_.

I understand that by signing below, I am taking ownership for my learning and am responsible to complete my project. I also understand I am required to participate in related activities that will enrich the experience and hold me accountable to my project. These may include, but are not limited to: journal entries, blogs/vlogs, site visits, discussions, book studies and small group presentations. I also understand I will be required to participate in a culminating public presentation which will demonstrate what I have learned through this experience.

Student Signature: \_\_\_\_\_ (date)

By signing below, I signify my commitment to support my student with their My Path experience. I understand the requirement to participate in enrichment and accountability activities as well as the final presentation. Additionally, my student has permission to work off campus on their My Path projects as deemed appropriate and relevant by their mentor.

Parent/Guardian Signature: \_\_\_\_\_ (date)

*After the application is received, each applicant will be interviewed by the high school head principal.*

Principal Signature: \_\_\_\_\_ (date)

Submitting this application does not ensure acceptance into My Path.

A committee will meet to review all the applications and decide which students will be allowed to participate.

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**Office Use Only:**

Cumulative GPA: \_\_\_\_\_

Cumulative Attendance: \_\_\_\_\_

Citizenship Rating: \_\_\_\_\_

Credits: \_\_\_\_\_

Proposal: \_\_\_\_\_

Interview: \_\_\_\_\_



## My Path Project Plan Proposal Page 2

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List four projected goals by term and describe the artifacts that will be produced to support your MyPath.

Term	Goal	Artifacts
Sept/Oct		
Nov/Dec		
Jan/Feb		
Mar/Apr		

*Example*

Term	Goal	Artifacts
Sept/Oct	1 Research, interview professionals, job shadow	1 Review of research, experience report, reflection journals
Nov/Dec		2 Sketchbook including logs of drafts
Jan/Feb	2 Create Sketches and Drafts	3 Revit/ Models Examples
Mar/Apr	3 Merge drafts in Revit/ Models	4 Reflection journals, logs, final project
	4 Experience a hands on project	

Student Signature: \_\_\_\_\_ (date)

Parent/Guardian Signature: \_\_\_\_\_ (date)

## My Path Recommendation Form



Applicant Name: *Last:* \_\_\_\_\_ *First:* \_\_\_\_\_

High School: \_\_\_\_\_

Name of Reference: \_\_\_\_\_

Date: \_\_\_\_\_

How Long Have You Known Student and in What Context? \_\_\_\_\_

How would you rate this student compared to other college-bound students, using the following scale:  
(5=extraordinary, 4=excellent, 3=good, 2=average, 1=below average)

**Academic Potential**                      5      4      3      2      1      N/A  
Comments: \_\_\_\_\_

**Creativity**                                5      4      3      2      1      N/A  
Comments: \_\_\_\_\_

**Growth Potential**                      5      4      3      2      1      N/A  
Comments: \_\_\_\_\_

**Leadership Ability**                      5      4      3      2      1      N/A  
Comments: \_\_\_\_\_

**Maturity**                                    5      4      3      2      1      N/A  
Comments: \_\_\_\_\_

**Motivation**                                5      4      3      2      1      N/A  
Comments: \_\_\_\_\_

**Self-Discipline**                          5      4      3      2      1      N/A  
Comments: \_\_\_\_\_

**Teamwork Skills**                         5      4      3      2      1      N/A  
Comments: \_\_\_\_\_

**Work Study habits**                        5      4      3      2      1      N/A  
Comments: \_\_\_\_\_

**Additional Comments about the student:**

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Please return completed reference form in a sealed envelope to: **College & Career Counselor**

## My Path Project Management Plan



Name: Last: \_\_\_\_\_ First: \_\_\_\_\_

High School: \_\_\_\_\_

Name of MyPath Course: \_\_\_\_\_

Career Field/ Post-Secondary Course of Study: \_\_\_\_\_

Mentor Teacher (Assigned): \_\_\_\_\_

Curricular Advisor: \_\_\_\_\_

*Project Management Plan to be completed and updated with teacher then approved and supported by a curricular advisor.*  
*Disclaimer: Students have permission to leave the school premises during designated scheduled time for reporting to MyPath placement. Students must sign in/out at the attendance office.*

### TOPICS TO BE COVERED

- 1.
- 2.
- 3.

### CURRICULAR STANDARDS (PROGRAM STANDARDS TO BE ALIGNED WITH ASSISTANCE FROM CURRICULAR ADVISOR)

- 1.
- 2.
- 3.

### INSTRUCTIONAL GOALS

- 1.
- 2.
- 3.
- 4.

### ACTIVITIES

- 1.
- 2.
- 3.

### PROJECT TIMELINE

- 1.
- 2.
- 3.

**PERFORMANCE ACTIVITIES**

- 1. STUDENT AND TEACHER MEET WITH A PANEL FOR PERIODIC CHECK IN PRESENTATIONS. THESE SHALL OCCUR APPROXIMATELY EVERY SIX WEEKS. THE PANEL MAY CONSIST OF, BUT NOT LIMITED TO: PRINCIPAL, ASSISTANT PRINCIPAL, GRADE LEVEL COUNSELOR, DIRECTOR OF COLLEGE AND CAREER READINESS.
  - a. FOR EACH 6 WEEK TIME PERIOD AN ACTION PLAN SHALL BE DEVELOPED BY STUDENT AND MENTOR
  - b. ACTION PLAN SHALL INCLUDE: TOPICS TO BE COVERED, CURRICULAR STANDARDS ADDRESSED, GOALS, ACTIVITIES AND REFLECTION
- 2. A CULMINATING PRESENTATION SHALL OCCUR AT THE END OF THE SEMESTER/ PROJECT TIMELINE.

**ACCOUNTABILITY ACTIVITIES**

- 1. STUDENTS SHALL COMPLETE A WEEKLY ACTIVITY LOGS ENTRY WHICH CONSISTS OF TIMES, LOCATIONS AND ACTIVITIES AND SUBMIT TO MENTOR TEACHER THROUGH GOOGLE CLASSROOM.
- 2. STUDENTS SHALL COMPLETE BI-WEEKLY REFLECTION JOURNALS ON MyPATH EXPERIENCES.
- 3. STUDENTS WILL SCHEDULE TIME TO MEET WITH THEIR TEACHER TO PROVIDE UPDATES.

**PROFESSIONAL EXPECTATIONS**

*PROFESSIONAL ATTIRE-* STUDENTS ARE TO ATTEND MyPATH PLACEMENT CLEAN, NEATLY GROOMED AND DRESSED APPROPRIATELY. STUDENTS ARE TO DRESS IN BUSINESS ATTIRE OR OCCUPATIONAL SPECIFIC UNIFORMS.

*WORKPLACE-* STUDENTS ADHERE TO SITE AND SCHOOL POLICIES, PROCEDURES AND SAFETY STANDARDS.

*ATTENDANCE-* STUDENTS ARE EXPECTED TO ADHERE TO ATTENDANCE EXPECTATIONS, PRACTICE PUNCTUALITY, AND FOLLOW ESTABLISHED CALENDAR.

*COMMUNICATION-* STUDENTS ARE EXPECTED TO COMMUNICATE WITH TEACHERS, MENTORS, AND BUSINESS PARTNERS IN A CONSISTENT, PROFESSIONAL MANNER.

**GRADING**

EACH MyPATH EXPERIENCE IS DESIGNED TO BE UNIQUE AND IMMERSE STUDENTS IN REAL-WORLD LEARNING EXPERIENCES. THEREFORE, STUDENT KNOWLEDGE, SKILLS, AND PROFESSIONAL CHARACTER WILL BE MEASURED USING A VARIETY OF METRICS. THE STUDENT AND TEACHER WILL DEVELOP RUBRICS FOCUSING ON PROFESSIONAL WORK, PERFORMANCE ACTIVITIES, MENTOR/BUSINESS PARTNER ASSESSMENTS, EXECUTION OF PROJECT PLAN AND PRESENTATIONS.

I understand that by signing below, I am taking ownership for my learning and am responsible to complete my project. I also understand I am required to participate in related activities that will enrich the experience and hold me accountable to my project. These may include, but are not limited to: journal entries, blogs/vlogs, site visits, discussions, book studies and small group presentations. I also understand I will be required to participate in a culminating public presentation which will demonstrate what I have learned through this experience.

Student Signature: \_\_\_\_\_ (date)

Teacher Signature: \_\_\_\_\_ (date)

Curricular Advisor Signature: \_\_\_\_\_ (date)

Parent/Guardian Signature: \_\_\_\_\_ (date)

**GENERAL MYPATH GRADING RUBRIC**

<b>Plan Development</b>	<b>Meets Standard</b>	<b>Approaching Standard</b>	<b>Below Standard</b>
	<b>3</b>	<b>2</b>	<b>1</b>
<i>Goals Established</i>	Topics and Goals clearly established.	Topics and Goals somewhat established.	Topics and Goals not clearly established.
<i>Standards Aligned</i>	Evidence of collaboration with Curricular Advisor to identify standards and align to the project.	Standards Identified	Standards not identified or aligned.
<i>Activities Defined</i>	Activities established and aligned to goals and standards for each 6 week period.	Activities somewhat aligned to goals and standards.	No Activities Established.
<i>Timeline Established</i>	Reasonable timeline established to address SMART goals.	Timeline open-ended or undefined.	Timeline not established/ reasonable for MyPath goals.
<b>Professional Expectations</b>	<b>Meets Standard</b>	<b>Approaching Standard</b>	<b>Below Standard</b>
	<b>3</b>	<b>2</b>	<b>1</b>
<i>Attire</i>	Adheres to professional dress and grooming standards.	Usually professionally dressed and adhering to grooming standards.	Not professionally dressed or adhering to grooming standards.
<i>Workplace</i>	Adheres to all policies, procedures, and safety standards.	Usually adheres to all policies, procedures and standards.	Does not adhere to all policies, procedures and standards.
<i>Attendance</i>	Attends, is punctual and timely	Attends, somewhat punctual	Inconsistent attendance, tardy
<i>Communication</i>	Communication is timely and professional using appropriate channels.	Communication is usually timely and professional	Communication is inconsistent
<b>Accountability Activities</b>	<b>Meets Standard</b>	<b>Approaching Standard</b>	<b>Below Standard</b>
	<b>3</b>	<b>2</b>	<b>1</b>
<i>Professional Expectations</i>	All Professional Expectations Met	Most Professional Expectations Met	Some Professional Expectations Met
<i>Activity Log Entries</i>	Entries are timely and thorough.	Entries are somewhat timely and thorough.	Not timely or thorough.
<i>Bi-weekly Reflection Journals</i>	Thorough, reflective, and connected to goals and activities. Utilizes multiple formats.	Reflective, but not thorough or connected to goals/activities. Single Format.	Not reflective or thorough.
<b>Performance Activities</b>	<b>Meets Standard</b>	<b>Approaching Standard</b>	<b>Below Standard</b>
	<b>3</b>	<b>2</b>	<b>1</b>
<i>MyPath Plan Development Meeting</i>	Thorough MyPath plan established and approved with collaboration of curricular advisor and mentor.	General MyPath plan established with some gaps/ vague descriptions.	No MyPath Plan Development Meeting.
<i>6 Week Presentations</i>	Thorough presentation of MyPath Management Plan; includes activities, reflections and future plans. Meets Professional Expectations.	Basic overview of MyPath Management Plan including activities, reflection and future plans. Missing one (1) component of Professional Expectations.	Presentation lacks description of more than one topic found in MyPath Management Plan. Missing more than one (1) component of Professional Expectations.
<i>Presentation Follow-Up Meetings</i>	Student thoroughly demonstrates development and Implementation of MyPath Management Plan. Deviations of plan are documented through evidence of learning and reflection.	Student's demonstration of 6 week goals is vague and loosely connected to activities. Student has not made some changes to MyPath plan as needed based upon learning/reflection.	Student cannot demonstrate completion of 6 week goals. Student has not made changes to MyPath plan as needed based upon learning/reflection.



**GRADING PERIOD- MYPATH PRESENTATION RUBRIC**

*TO BE COMPLETED BY AUDIENCE MEMBERS*

	<b>Meets Standard</b>	<b>Approaching Standard</b>	<b>Below Standard</b>
	<b>3</b>	<b>2</b>	<b>1</b>
<i>Goals Established</i>	Student clearly identifies overall goals and those established for 6 Week time period.	Topics and Goals somewhat established.	Topics and Goals not clearly established.
<i>Standards Aligned</i>	Presentation clearly identifies all curricular standards addressed during 6-Week time period.	Standards Identified	Standards not identified or aligned.
<i>Activities Defined</i>	Activities are clearly identified and aligned to goals and standards for each 6 week period.	Activities somewhat aligned to goals and standards.	No Activities Established.
<i>Timeline Established</i>	Reasonable timeline established to address SMART goals for proceeding 6 Week Presentation.	Timeline open-ended or undefined.	Timeline not established/ reasonable for MyPath goals.
<i>Professionalism</i>	Student communicates clearly, uses high quality visuals to enhance presentation, rarely refers to notes/ visuals, adheres to the presentation guidelines and is appropriately attired for the setting.	Student communication somewhat clear, visuals contain multiple errors and/or somewhat enhance presentation, presentation guidelines somewhat followed, and student is somewhat properly attired.	Student communication is not clear, visuals not present and/or do not enhance presentation, presentation guidelines not followed, student not properly attired.
<i>Total</i>			

**Additional Feedback for the Student:**